

**Northern Arizona University  
Task Force on Global Education**

**Subcommittee: Institution Support for Faculty Engagement with Global Education**

**Recommendations**

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1. Faculty need experience in international research, teaching, and/or service activities in order to be better equipped to infuse a global perspective into teaching/learning activities for students. We recommend:
  - 1.1. Various strategies be developed to support faculty to seek out and engage in international research, teaching, and service activities through publicity and workshops to increase awareness of various opportunities.
  - 1.2. Provision of financial support and other resources that encourage and assist faculty to engage in international research and/or teaching during sabbaticals, including such innovative strategies as a “global engagement research competition” similar to IMG and Diversity competitions.
  - 1.3. The University appropriate funds to CIE to support faculty wishing to attend professional meetings overseas for the purpose of presenting papers or making other tangible contributions to such meetings.
  - 1.4. Creation of a position for a development officer at CIE to work closely with NAU alums, foundations and other organizations that may wish to support global education initiatives on the campus.
  
2. Faculty need to develop more in and out of classroom academic experiences with a global focus for students. We recommend:
  - 2.1. Faculty be encouraged and supported to develop faculty-led study abroad, internship abroad and research abroad programs.
  - 2.2. The development of regional faculty-led programs (e.g. programs on the Colorado plateau) to attract students from abroad who may wish to learn more about this part of the world.
  - 2.3. Faculty be encouraged to host international guests for scholarly presentations and artistic performances.
  - 2.4. Development of funds to partially cover costs or offer need-based scholarships to students who wish to participate in faculty-led study abroad programs and international field trips.
  
3. International visiting scholars enrich the academic milieu and augment opportunities for students to have encounters with global perspectives on the campus. We recommend:
  - 3.1. Opportunities be developed and supported for faculty exchanges where NAU faculty can serve as visiting scholars abroad and international visiting scholars can be hosted at NAU.
  - 3.2. Provide resources to support NAU faculty who invite international scholars to campus to engage in collaborative teaching and research activities.

- 3.3. Establish a facility on campus to house visiting scholars as none currently exists.
- 3.4. Maintenance of an updated database of visiting international scholars to assist NAU faculty who would like to invite these scholars for guest presentations in their respective classes.
4. A reward structure at NAU will encourage and support faculty to engage in international research, teaching, and service as well as incorporate global perspectives into courses. We recommend international research, teaching, and service be incorporated into:
  - 4.1. COFS document as criteria for promotion and tenure, such as allotting an agreed upon percentage for interdisciplinary and/or international work.
  - 4.2. Faculty Statements of Expectation.
  - 4.3. Faculty Annual Review.
5. Hiring faculty with interest and background in international research, teaching and service will support the University mission of strengthening global education. We recommend:
  - 5.1. Global commitment be a criterion for seeking out well qualified faculty for NAU.
  - 5.2. Commitment to global education as will ultimately be defined by the Task Force on Global Education be written into unit (e.g. department, school) level strategic plans.

If you have questions or comments, feel free to contact the chair of the Faculty Subcommittee at [Karen.Plager@nau.edu](mailto:Karen.Plager@nau.edu).