

TASK FORCE ON GLOBAL EDUCATION

FEBRUARY 20, 2009

8:00 a.m.

Babbitt Administrative Center, Room 2006

Attendees:

Tom DeStefano, Harvey Charles, Brenden Pitt, Pete Fule, Kathleen Schmand, Michael Vincent, Rick Brandel, Shelley Silbert, Karen Plager, Blasé Scarnati, Mary Lane-Kelso, Ramona Selbitt

Agenda:

1. Student Development Sub-Committee Report
2. Curriculum Sub-Committee Report
3. Report from Dr. Harvey Charles
4. Other Items
5. Future Direction of the Committee
6. Adjourn

Minutes:

Tom opened the meeting indicating that the Student Development and Global Learning Sub-Committees will make their recommendations. Discussion will follow, and a vote will be taken on these recommendations.

Student Development Sub-Committee Report: The following recommendations were presented by Rick. Discussions followed.

STUDENT DEVELOPMENT SUBCOMMITTEE RECOMMENDATIONS

1. We recommend the Center for International Education will recruit and enroll 750 international students by the fall semester of 2012, nearly double the 380 achieved in the 2006-07 baseline academic year.
2. We recommend Dr. Harvey Charles be assigned a pool of five funded graduate student positions which includes the full cost of tuition. These roles, (whether fellowships, graduate assistants, etc) are targeted for fully admitted international students, would be utilized to strategically support advancement efforts to grow international partnerships around the globe, including particular attention to China and India.
3. We recommend the Center for International Education will achieve a participation rate of 5% of students who will travel abroad for an international academic experience by the fall semester of 2012. The 5% figure will be based upon NAU's full-time undergraduate Flagstaff student population. These students will

participate in educational programs, which are at least a full semester in length, and can include academic research, internship, and scholarship activities.

4. We recommend implementation of an education abroad fee assessed to all Flagstaff based Northern Arizona University students. The fee will range from \$1-\$3 per semester to support student travel through scholarship support for Northern Arizona University students traveling abroad for an international academic experience.
5. We recommend cross-cultural programming will be promoted by the Center for International Education via its collaborative work with departments and student organizations.
6. We recommend cross-cultural educational opportunities for students attending K-12 schools will be achieved via the active engagement of international students and faculty in the local schools surrounding the Flagstaff area.
7. We recommend a visible and highly utilized facility will be developed as a Global Education Center to allow students to actively engage in co-curricular, cross-cultural experiences. These experiences will help foster an increasingly engaged campus community in the support for international understanding and collaboration.
8. We recommend the Center for International Education continue to support short term faculty-led programs, which constitute another form of global learning. We, therefore, recommend that such faculty who lead these programs, as well as students who wish to participate in such programs, should be recognized.
9. We recommend that the Center for International Education collaborate with Student Affairs to ensure that the co-curriculum (in as many manifestations as possible) serves as an effective site for global learning, and that these efforts compliments the agenda to advance global learning in the curriculum.

Nine Recommendations were reviewed and discussed.

Harvey indicated that we have a scholarship program for international students. Scholarship recipients are obligated to make presentations to schools in the local community.

Karen suggested that we can look into students and scholars to work with Grand Canyon Internship opportunities. This may be a great opportunity to attract international students.

Recommendations #1 and #3: Discussions regarding methods and future goals ensued:

Emphasis was placed on creating support & recruitment for CIE. This will allow us to bring in top-notch International students.

Recommendation #4: Karen commented: This is a creative initiative, which will involve Student Government Support of \$1.00-\$3.00 to cover travel for students traveling internationally.

Michael and Rick indicated strong support for #4. It is a cheap way to support our goals. Karen: Prefers the \$3.00, fee. Although we nickel and dime students, this fee would support travel.

Recommendation #5 & #9: CIE works with departments on campus such as Student Affairs and student organizations to enhance learning outside classroom.

Recommendation #6: Develop local Partnerships in K-12 community to share information.

Recommendation #7: A new Facility will give greater international visibility on campus.

Recommendation #8: Short-term Faculty-led programs.

Todd mentioned that short-term faculty led programs are 2-5 week programs. Academic and cultural immersion experiences are led by faculty and offer 1-3 credits. Specific and targeted learning objectives are incorporated.

Tom has a comprehensive program in China. These programs afford students learning opportunities that they can't get here. Faculty-led programs are in China, Siberia, French-Alps, Shen Yang, Beijing, Opera Program, and Guatamala.

Karen stated that Nursing and Forestry departments met with Ismael Betancourt, CIE Study Abroad Director, to establish better uniformity and standardization of faculty-led programs, which will be more scholarly and follow the NAU syllabus.

Discussion on faculty led program examples continued.

Ramona stated that we have an international learning community in Tinsley. It needs to be expanded so students who can't study abroad can learn about other cultures.

Harvey stated that we need to infuse the campus with cross-cultural activities. CIE works with student organizations to have cross-cultural events on campus. We now have a director for ISSS (International Student Scholar Services), so we will see more involvement on campus.

The Student Engagement Subcommittee Recommendations were voted, approved, and seconded.

THE COMMUNITY ENGAGEMENT SUBCOMMITTEE **RECOMMENDATIONS**

Overview:

Significant activity of a global nature already occurs on the Northern Arizona University campus, and in the local community, which deserves greater visibility and upon which future initiatives can build. Our deliberations focused on five broad areas: Information and Awareness, Education, Cultural Interaction, Sustainability, and Economic Development.

Specific Recommendations:

1. We recommend that a website be established to disseminate information on cross-cultural events on the Northern Arizona University campus and in the local community, as well as campus and community initiatives and organizations focused on global matters.
2. We recommend that the Center for International Education provide support and visibility to on-going globally focused initiatives that connect Northern Arizona University with the local community (e.g. Foreign Language Day, international student presentations in local schools, the Flagstaff International Festival, concerts, art exhibits, and films).
3. We recommend that the Center for International Education explore other avenues to provide global learning opportunities for Flagstaff community members (e.g. opening international travel/education programs at Northern Arizona University to local school teachers) and to develop learning/service opportunities within the community that will attract international students and scholars to Northern Arizona University (e.g. internships, translation services at Flagstaff Medical Center, and participation in faith-based international programs).
4. We recommend that the Center for International Education work with the Mayor's office to grow and give greater visibility to the sister cities and International Friends programs.
5. We recommend that, if appropriate resources can be identified, a host family program be developed to place international students and visiting scholars in the homes of Flagstaff families for periods of time that can range from a weekend to a semester as a way of facilitating cross-cultural understanding.
6. In light of Northern Arizona University's adoption of a definition of global education to encompass environmental sustainability, diversity, and global engagement, we recommend that ways be sought to link campus efforts in these areas with similar activities and interest groups in the local community.

7. We recommend that campus and community entities explore the potential of global activity as a generator for local economic development.
8. We recommend the Center for International Education continue to support short term faculty-led programs, which constitute another form of global learning. We therefore, recommend that such faculty who lead these programs as well as students who wish to participate in such programs should be recognized.
9. We recommend that the Center for International Education collaborate with Student Affairs to ensure that the co-curriculum (in as many manifestations as possible) serves as an effective site for global learning, and that these efforts compliments the agenda to advance global learning in the curriculum.

Discussions:

Tom commented that the former mayor's involvement with the Task Force has decreased. International community organizations are struggling, and they want NAU staff to serve on their committees. Contact with Mayor Presler (new mayor) has been made, but she's very busy with mayoral responsibilities.

Harvey mentioned that research on international organizations in the community was done by Sara Sullivan.

Harvey also mentioned that the Rotary Club contacted him. The state provides funding for International scholarships. Harvey is working with the Peace Corp, seeking ways for the Peace Corp to be a part of CIE.

Tom suggested K-12 education collaboration for International Education.

Mary stated International Women's day collaboration provides K-12 leaders and teacher preparatory collaboration.

Karen suggested that collaboration should occur in all units.

Michael stated that the campus wide adoption of global infusion should help us to accomplish that.

Rick suggested that an audit process should be set up once collaboration is implemented.

Shelly stated that engagement with Native Americans connects with International students and International students connect with Native Americans. This should appear in our recommendations.

Karen: Our International students want to experience Navajo interaction. We have two Native American groups, Navajo and Hopi.

Shelly: Japanese students are interested in Native Americans also. We have cultural opportunities in Northern Arizona.

Harvey suggested that we include in the recommendations the support of International exposure to Navajos and Grand Canyon experiences.

Karen suggested that we should also include Hispanic students also.

Recommendation #6: Mary stated that needs to be reworded.

Harvey Charles: International students who receive scholarships will be required to do presentations on cross-cultural learning in K-12.

Karen suggested that we could extend sharing cross-cultural experiences with adult International students and their children who are enrolled in Flagstaff schools. The parent and child could do presentations about their culture at the local schools.

Tom is doing research with the 1-1 program. We need to do a better job at integrating international students in our community. We need to use what they bring to our campus. International students are not integrating with Student life on campus. Although they participate in events sponsored by their own culture. We need to assist international students to engage with other students.

Mark: We started the PIE, (Program in Intensive English).

Ramona: Flagstaff should have an International Awareness day.

Tom: We had a week, but it stopped.

Brennan: Global engagement should be grounded locally within the community.

A motion was made by Tom to add a 10th Recommendation. Stating that work with faculty is needed to help them understand International students.

Harvey: We are simply making recommendations and leaving it to the colleges to determine how to infuse International education into the curriculum.

Harvey suggested that verbiage for the 10th recommendation be stated to support International student engagement with the local community, and engagement with Grand Canyon learning opportunities.

Karen asked if this should this be done for a full semester? We need to also include short-term programs.

Karen asked if Global Education Center is different than CIE.
Harvey said it referred to a new building and CIE

Recommendation #8: Karen suggested that Add the words “be recognized”- in terms of promotion and tenure, and include faculty and students. Graduate transcripts should show that students have international experience.

Harvey: Stated that he is willing to do research to see what the transcripts say.

Suggestions were made to add course title. 408 or 608 Fieldwork that would show up as International experience.

Harvey: Asked if we should we add an 11th recommendation to add International experience on transcripts.

It was suggested that we should just build it in Recommendation #8 and make effort to reflect International education on transcripts and reward faculty International exposure.

Next Steps/Action Items:

- a. Community Engagement Recommendations will be updated with a 10th Recommendation and emailed to Tom.
- b. Harvey will compile all recommendations into a report to submit to the Task Force for deliberation and adoption and then present it to the President.
- c. Tom: Need to find ways to get it out to the NAU community.
- d. Revised versions of the Recommendations will be sent to Tom.
- e. Mary will send out revised Recommendations from Tom to all committee members.

Further Comments:

Harvey: This committee is charged for Recommendation. Implementation will be shepherded by Global Learning Curriculum committee. The Implementation Committee will assist the colleges.

It was suggested that the Task Force should be morphed into an Implementation Committee.

Tom: It has to be decentralized to reach each aspect of University culture.

Others chimed in with suggestions:

- a. We don't want a "Top Down" Initiative. We need to branch out. This will be a tough time to implement change into the NAU community because of the budget issue.
- b. As we recruit people, we should look for faculty with international passion.
- c. We expect certain things from the faculty we have here. We should identify those who are natural allies of global learning. If we impose more requirements and making curriculum more complicated, we may get resistance.
- d. Let's look at the advantages.

Next meeting: After Spring break. Date TBD.

Meeting was adjourned at 9:23 a.m.