

Taskforce on Global Education- Subcommittee (Infrastructure/Development)

March 7th

Kathleen Smalldon, Chair of the subcommittee

1. Develop a list of projects that need to be supported and identify strategies for funding for these projects.

21 staff members in CIE. Every single office occupied by two people. Situation is very problematic for advising activities which require confidential space. Looking for space in the new residential complex to accommodate CIE offices. Hope is to get one of those 3 story buildings. 1st floor, CIE Offices, 2nd Floor, Visiting faculty housing, 3rd floor-international house.

We routinely get requests for housing for visiting international faculty. Visiting Chinese faculty housed in Pine Ridge and they pay for it. We need to be able to provide free housing for visiting scholars. Not sure about location. Funding necessary to pay for the space equals \$250,000 and was added to capital budget. Already have ideas about space amount needed and cost. Bonds will handle the cost. Building/Design efforts managed by Enrollment Management and Student Services.

CIE currently pays for some of its office space. Needed additional rooms in Tinsley. Took some rooms offline (2 rooms) \$10,000 per room. Student housing is completely self funded. Have to replace the revenue some way. Need to be further away from student housing. Most international students on campus live in Tinsley. It is an old building. Sewer backs-up at least once a year.

What about having people host visiting students or scholars in their homes? The screening process very labor intensive, plenty of challenges. What about hosting international students for meals? Host family for weekly meals? Currently hiring a director for international student services. Will look at cross cultural programming and how to engage with the community more.

The physical infrastructure would make CIE a more visible, more legitimate center.

Funding Needs:

#1 Scholarships to support study abroad- crucial mechanism to develop globally competent students. Immersion into the culture and acquiring fluency in language of the host country are benefits.

Number of students that participate in study abroad extremely low- less than 1%. 225,000 students out of 15,000,000. More students are electing to spend less time overseas. Most students are spending a semester abroad. Not opposed to faculty led 2 week programs. More value in studying abroad for a minimum of 1 year. Very poor participation at NAU. Need to make study abroad more accessible for students. Number of study abroad programs, approx. \$13,000-14,000 a semester. CIE is working on capacity building. Do more bilateral exchanges, pay NAU tuition and we get more international students on the NAU campus. Developed a number of agreements over the past 8 months. Italy, Spain, Sweden, Hong Kong, Lithuania. Can be departmental driven or institution wide. Reduce the footprint of USAC

(wonderful program) but the cost is prohibitive. Not a smart way to provide study abroad to the broadest range of students on campus.

Students will still need to pay the travel costs to get them to their study abroad program. 200+ students do study abroad. Scholarship fund does not exist. Stopped funding faculty presenting papers abroad. Focus on supporting faculty developing bilateral programs with funding from CIE.

What scholarships are available in specific colleges that would support international study abroad? Shelley will check into what is available.

#2- taking money from CIE budget to help fund faculty developing new short-term study abroad programs. Process much less cumbersome.

#3- Funding for new initiatives that integrate global experiences with global learning. Need to find more ways to integrate global learning into the curriculum. Global Engineering College (integrates 2nd language acquisition, engineering, and study abroad). Pioneered by the University of Rhode Island. 5 year program. 4th year do an internship in France, Germany, or Spain. Students use the language and work in the host country. Provides different perspectives. Advocating a pool of funds that support these types of programs. Achieve a more integrated approach to global learning.

#4- Funding for faculty involvement in teaching/research activity abroad. (Fulbright the most common way to fund this experience). Faculty can lecture at Chinese universities for 1 week. Center is giving them a stipend. Host university is paying housing. Faculty need to pay for airfare. Funding coming from China account. Would like to expand beyond China and can't use China account to support those initiatives.

#5- Funding for emergency loan fund for international students. Do currently have a scholarship fund to help students pay the non-resident tuition for some students. Have a loan fund available, not giving the money away. Would be able to fund an emergency trip home on a loan basis.

#6- Funding for endowed chair in Islamic Studies. Have been advocating for this position for a long time. Very strong ties with Kuwaiti. Many middle eastern countries are keen on fostering greater understanding other countries and cultures.

Committee Role:

See our role of developing recommendations that would be forwarded to the taskforce to adopt, modify, or etc. Also develop a sense of strategies to pursue. Implementation strategy won't be an initial part of the recommendations, but can go to CIE.

A possible development officer is needed to focus on CIE.

Library resources needed in support of global education- where donors may choose to fund.

Need to be able to offer competitive assistantships at graduate level.

Cost to integrate more global initiatives into the curriculum.

Making sure that global education is equitable.