

Task Force on Global Education
Infrastructure and Development Subcommittee Meeting
April 7th, 2008

Present: Kathleen Smalldon, Shelley Silbert, Mary Lane-Kelso, Harvey Charles, Sara Sullivan

Absent: None

Kathleen began the discussion by asking Harvey what institutions might offer strong models for fundraising programs and approaches to international initiatives that are already in place.

Strong models for fundraising and advancement related to international initiatives include SUNY-Buffalo, and the University of Illinois, Urbana-Champaign. Harvey will get contact information to Kathleen so that she can contact them for additional information. In addition, Kathleen will contact USC for information on development officers.

Kathleen also shared with the group a few websites that offered interesting information about study abroad and fundraising. She also asked the group whether the subcommittee should submit recommendations one at a time or in a package. It was decided that the group should submit recommendations in a package. The group will list out the recommendations and then back them up with supporting materials.

They group then began discussing facilities to house the CIE. They developed specifically what kind of functions this facility would serve. The facility would include office space for the CIE in addition to possibly housing areas studies programs such as Latin American Studies and Asian Studies. Currently, these programs are marginalized and have little support. The administrative dimensions could be managed by the CIE; however, these faculty members would still report to their department chairs and deans. The facility could also include office space and housing for visiting scholars. The facility is still in the conceptual stage and would require departmental buy-in. Mary also mentioned that the facility is multi-functional and this aspect strengthens the recommendation.

The group then discussed designating a fund to support area studies programs. They hope to recommend having a structure in place where there is a coordinator or director for all area studies programs. This coordinator or director should be in this position for a set period of time. Currently coordinators only serve for one year. The current model does little to allow these programs to grow. At a minimum, coordinators should have two course releases. The Latin American Studies coordinator has one course release which is negotiated each year. All funding for this coordinator comes from the Dean of the College of Arts and Letters. For the Asian Studies program, there are no course releases for the coordinator. These coordinators need to have time to develop, design, and sustain their program.

The group then discussed funding for study abroad scholarships. Sara will send out cost sheets of study abroad programs to the members of the subcommittee. Harvey mentioned that we are not looking for scholarships that will cover tuition. These scholarships will help fund expenses over and beyond the cost of education such as airfare for students to participate in these programs or subsidies for students to participate in faculty-led short term programs in the summertime. In addition, scholarships for international students should not be included because these funds already exist.

The group also discussed funding for faculty. There is currently the Fulbright program, however there is more funding needs for faculty teaching or doing research abroad. Harvey also mentioned that NAU could establish a chapter of the Phi Beta Delta honor society. This society honors faculty and staff committed to international education.

The group also discussed the need for an endowed Islamic chair. An endowed chair currently takes \$1.5 million to establish. The Humanities, Arts and Religion department has been advocating for a faculty line in this area for the last eight years, and the creation of such a position has become even more urgent given contemporary events in the world at large. Kathleen will contact the chair of the Humanities, Arts, and Religion department for more information. Other areas that may need an endowed chair are indigenous studies and environmental sustainability.

Shelley asked what grant sources could be identified from private organizations. Kathleen mentioned the President's grant. Could a recommendation be made to design a president's grant related to internationalization on campus?

The group also discussed developing a recommendation related to assigning a development officer to the CIE. This position would be full time. Global education is currently a hot button issue. People understand the need to think globally. It could be made a key dimension around fundraising at the university. It is not currently identified as a priority for advancement.

The group decided to meet again in two weeks.